

The Trunk in the Attic Questionnaire

Today's Date

[Click here to e mail form](#)

Teacher's Name

Cell phone:

School Name

School Address

City State Zip Code

School phone

School Fax

Grade books being used for: 3rd 4th 5th 6th Other

Number of students in class

Date when the book will be introduced to your students

Approximate date when unit will be completed

Evaluating The Teacher Resource Guide

Answer each question by checking the appropriate boxes. Please answer every question.

Which of the following units did you use? (Check all that are appropriate and rate the usefulness of the exercise.)
If you have not used any unit just check NU for Not Used.

Introduction. On pages 4-6 of the Teacher Resource Guide, we introduce the characters, the author and include a summary of the book. How helpful was that for introducing the unit to your students?

Not helpful	Very helpful	NU
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> Not used

I. Getting Started p 9

<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> Not used
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II. The quadricentennial celebration of Henry Hudson's voyage pp 10-12

<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> Not used
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III. Compare and contrast city and farm life pp 14-16

<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> Not used
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	Not helpful			Very helpful		NU
IV. Genre pp 17-19	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
V. Come up with story ideas pp 20-21	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VI. Using graphic organizers pp 22-25	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VII. Plot development pp 26-29	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
VIII. Personification pp 30-31	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
IX. Writing a topic sentence pp 32-34	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
X. Supporting the main idea pp 35-36	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
XI. Adding details to your paragraph pp 37-38	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used
XII. Vocabulary pp 39-41	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> Not used

About *The Trunk in the Attic*

Did your students enjoy reading the book?

Not enjoyed Enjoyed

1 2 3 4 5

Which characters did your students enjoy reading about? (Check all that apply)

- Katie
- Jake
- Cooper
- Aunt Jean
- Great Grandpa Henry
- The Trunk
- Dirk
- Madame van den Berg
- The waiter

Did the illustrations help your students visualize the scenes?

No Yes

1 2 3 4 5

Did the plot appeal to your students?

No Yes

1 2 3 4 5

Was the writing, including vocabulary, appropriate for your students?

No Yes

1 2 3 4 5

Do you think your students would be interested in the new book in the series?

No Yes

1 2 3 4 5

Other Comments

